Accessing Supports and Services at the College Level

Special Education College Night
March 23, 2017
Miller Place High School
How is College Different?

- It is different for both parents and students
- College is much more independent and self directed
- Students must take initiative to get things done
- Parents must transition from advocate to support system
- College is preparation for “real life” and the beginning of adult decision making.
<table>
<thead>
<tr>
<th>High School</th>
<th>College</th>
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<td>It is the school’s responsibility to identify students with disabilities</td>
<td>The student must identify themselves to the disability services office but the accommodations received in high school will not automatically follow them to college.</td>
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<td>The school district is responsible for evaluating and documenting the student’s learning disability at no cost to the student.</td>
<td>The student is responsible for providing current and appropriate documentation to the college. Requirements for documentation may differ from school to school. The cost of documentation is the responsibility of the student.</td>
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<td>Documentation focuses on determining whether student is eligible for special education services (either an IEP or 504)</td>
<td>Documentation must provide information on the specific functional limitations and demonstrate the need for each specific accommodation being requested. A 504 Plan is not documentation that provides a diagnosis.</td>
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<td>Accommodations may include modifications to test formats and/or grading. Testing may be frequent and cover a small amount of material. Teachers remind the students of assignments and due dates.</td>
<td>Grading and test format changes are generally not appropriate accommodations. Accommodations to HOW tests are given are available (i.e. extended time). Testing is usually infrequent and may be cumulative, covering large amount of materials. Professors expect you to read and review your syllabus and will not always remind you about upcoming deadlines.</td>
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# Differences Between High School & College

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<td>The school incorporates accommodations into the student’s daily schedule</td>
<td>The student must request accommodations each time they are needed.</td>
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<td>once a disability is documented.</td>
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<td>The school modifies the educational programs</td>
<td>The college will make reasonable adjustments or modifications in</td>
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<td>instructional programs which do not alter the essential content or</td>
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<td>requirements of a course of program.</td>
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<td>Generally, parents are the advocates for the child.</td>
<td>Students need to become their own advocates</td>
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<td>Teachers will approach students if they believe the student needs</td>
<td>Professors are usually open and helpful, but most will expect the</td>
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<td>assistance.</td>
<td>student to initiate contact if assistance is needed.</td>
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<td>Special classes and placements must be available for students</td>
<td>Colleges are not required to provide special classes or programs for</td>
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<td>students with disabilities.</td>
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Difference between HS and College

- **High School**
  - Law that protects is IDEA
  - Entitled to a free and appropriate education
  - Accommodation for success
  - Guidance

- **College**
  - Law that protects is ADA and Rehab Act
  - Entitled to access to education
  - Accommodation to level the playing field for access
  - Independence
Sample of Services

- Extended time on exams
- Alternate location for exams
- Sign Language Interpreters
- Electronic Readers for exams
- Scribes
- Use of Computer

- Peer Note takers
- Registration and Advisement
- E-Text/Books on CD
- Counseling
- Referrals to campus resources
Technology Available

- Zoomtext
- CCTV
- Kurzweill 3000
- JAWS
- Electronic textbooks/ Books on CD
- Live scribe Pens
- Magnifiers
Student Responsibilities

- Submit all required paperwork to the office for review as early as possible
- Meet with a Disability Counselor to review approved accommodations
- First week of class students discuss with professor their approved accommodations/laminated letter
- The Student should contact disability service office right away with any concerns in the classroom
- Follow all procedures and timelines set by disability service office
- The student should schedule his/her own appointment. Students are the ones attending college.
- Educate themselves on their curriculum.
- Be aware of all Academic Calendar deadlines.
Student’s Responsibilities

- Present accommodation letter to Professor
- Ask for help
- Get to know your degree program, and your SAIN report
- Schedule exams on time
- Provide appropriate documentation
- Return requests for services to the office
At your accommodation appointment, you will receive a laminated copy of your "Determination of Services and Accommodations".

It is your responsibility to present your laminated letter to your Professors each semester to notify them of your accommodations.
Confidentiality

- FERPA- Family Educational Rights and Privacy Act-limits the information that can be shared with parents.
  
  Transcripts
  Grades
  Attendance
Suffolk County Community College
Office of Disability Services

Ammerman Campus
Ammerman Building Rm 202
Selden
631-451-4045

Michael J. Grant Campus
Caumsett Hall 20
Brentwood
631-851-6355

Eastern Campus
Peconic Building 212
Riverhead
631-548-2527