

Grade 4 ELA Project

Our first trimester school-wide project will be an ELA project. The project will be **completed by every student** in the school. Your child will be given time as part of their nightly homework to complete this project. The grade will be part of their **First Trimester** ELA grade. The project will be graded based on the rubric that is attached to this letter.

The topic of the project is:

Using the genre of realistic fiction/adventure, show an understanding of setting and theme.

You can use any book from this genre for this assignment. If you need help in selecting a book for this project, you can consult the following site where you can generate a list of books that are appropriate for your child's age group.

<http://www.scholastic.com/bookwizard/>

Once you do a search, you can narrow it down by grade level, genre, etc....

Part 1

For your project, we would like you to take a look at various aspects of *setting and theme*. As part of your project, you will be asked to answer the following questions:

- 1) Why is the setting important to the story you have read?
- 2) How does the setting of your story help to support the theme?
- 3) Choose a different setting for your story. How would your story be different if the setting were different? Would this new setting change the theme?

Each response should be **1 paragraph** in length. Be sure to use proper grammar and spelling.

Part 2

For the second part of your project, we want you to look for new vocabulary words in your story. Whenever we read stories, we come to words we don't understand. While you are reading, write down **at least 8 words** that you did not know the meaning of. Using those words, you will create one of the following:

- Word Search <http://www.puzzle-maker.com/WS/>
- Crossword Puzzle <https://crosswordlabs.com/>
- Word Jumble <http://www.aschool.us/scripts/scramble.php>
- Matching Exercise <http://worksheets.theteacherscorner.net/make-your-own/match-up/match-up.php>

The projects are due the **week of November 14th**. There are a variety of checkpoints throughout the process to ensure timely progression and project completion. Parents can help you with the project; but remember it is your project.

ELA Project Timeline

Progress Check #1: Due by **Friday, October 14th**

-Project Approval. have your book and the signed contract below.

Progress Check #2- Due by **Friday, October 21st**

-Fill out attached form with book title and amount of pages read

Progress Check #3- Due by **Friday, November 4th**

-Fill out the second attached form

Final Due Date: **Week of November 14th**

-Each teacher will tell you the specific due date for your child's class.

↙ Cut here, only send the bottom part back with your child

ELA Project Contract- Progress Check #1

I have read and agreed to the requirements of the mandatory first trimester ELA project. I understand that the project is due the week of November 14th.

Book Title _____

Child's Name _____

Child's Signature _____

Parent Signature _____

Trimester Project Rubric

CATEGORY	4	3	2	1
Organization	Information is very organized with well-constructed paragraphs and subheadings.	Information is organized with well-constructed paragraphs.	Information is organized, but paragraphs are not well-constructed.	The information appears to be disorganized.
Appearance	The project is exceptionally attractive in terms of design, layout, and neatness.	The project is attractive in terms of design, layout and neatness.	The project is acceptably attractive though it may be a bit messy.	The project is distractingly messy or very poorly designed. It is not attractive.
Effort	Work reflects this student's best efforts.	Work reflects a strong effort from this student.	Work reflects some effort from this student.	Work reflects very little effort on the part of this student.
Grammar	There are no grammatical or spelling mistakes on the project.	There are 1-3 grammatical or spelling mistakes on the project.	There are 4-6 grammatical or spelling mistakes on the project.	There are more than 6 grammatical or spelling mistakes on the project.
Timeline	Student handed in all aspects of this project on or before they were due.	Student handed in most of the aspects of this project on or before they were due.	Student handed in some of the aspects of this project on or before they were due.	None of the aspects of the project were handed in on time.
Written Responses	Answers are written in complete sentences and strongly show how the setting and the theme are related to each other.	Answers are written in complete sentences and show some connection between setting and theme.	Answers are mostly written in complete sentences while showing minimal connection between setting and theme.	Answers do not contain details supporting an answer and show no connection between setting and theme.
Vocabulary	Vocabulary assignment is neatly done, complete, and contains at least 8 vocabulary words.	Vocabulary assignment is complete and contains at least 8 vocabulary words.	Appearance of Vocabulary assignment shows a lack of effort but is complete.	Vocabulary assignment is incomplete. It does not contain the necessary 8 vocabulary words.

Progress Check #2

Fill this form out with the information about your book and the progress you have made. This form is due back by **Friday, October 21st**. The completed project is due the week of November 14th.

So far, I have read _____ out of the _____ pages in my book.

Student Signature: _____

Parent Signature: _____