

**MILLER PLACE UNION FREE SCHOOL DISTRICT**

**275 Route 25A, Unit 43**

**Miller Place, New York 11764-2036**

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**Deputy Superintendent**

**SETH A. LIPSHIE**  
**Acting Assistant Superintendent**

November 8, 2011

Dear Parents /Guardians,

The No Child Left Behind Act (NCLB) of 2001 is a federal law designed to improve education for all children. The law requires all districts to make Annual Yearly Progress (AYP). Each school district in New York State is assigned an accountability status. If a district fails to make Annual Yearly Progress for two years in a row in the same subject or grade level, it is identified as a district in need of improvement.

We have been notified by the New York State Education Department that our students with disabilities in the Laddie A. Decker Sound Beach School failed to make the required AYP for 2010-2011. Consistent with the requirements of the NCLB statute (34 C.F.R./200.36) the Miller Place School District must notify parents of the District's 2011-2012 Improvement – Basic (YEAR 1) Accountability status.

The Improvement/Basic status refers to a district that fails to make AYP in ELA and/or Mathematics for one accountability group for two consecutive years. The Students with Disabilities subgroup is the only accountability group in the district that did not make Annual Yearly Progress based on the results of the 2010 and 2011 New York State English Language Arts assessments.

Please be assured that the Miller Place School District is committed to making Adequate Yearly Progress and removing the District from the Improvement/Basic status. District and School Inquiry Teams are meeting to review and implement improvement plans, analyze student assessment data, and plan and differentiate daily instruction to address the specific academic strengths and weaknesses of our students with disabilities. As always, we will continue to seek your involvement, input, and participation in our plans to help all students succeed on their rigorous New York State assessments.

Sincerely yours,

Susan G. Hodun,  
Interim Superintendent