

**Board of Education Policy**

**SCHOOL DISTRICT REPORT CARDS**

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Each year the Board of Education shall prepare a School District Report Card, pursuant to the Regulations of the Commissioner of Education, and shall make it publicly available by transmitting it to local newspapers of general circulation, and append it to the proposed school budget vote that must be available for distribution to the public at least fourteen (14) days before the budget vote. Copies must also be made available for distribution at the annual meeting and to parents/guardians.

The School District Report Card shall consist of the following reports prepared by the Education Department:

- a) overview of school performance and analysis of student subgroup performance;
- b) the comprehensive information report;
- c) the school accountability report; and
- d) the fiscal supplement

Moreover, the School District Report Card shall include, at a minimum, the following information:

- a) Measures of academic performance. The School District Report Card shall include, on a school-by-school basis, the student academic performance indicators applicable to each school as prescribed by the Commissioner for the school year. Such academic performance indicators shall include, but need not be limited to:
  - 1. The performance of students in the schools of the District on the State performance evaluation tests in reading, writing, mathematics, science and vocational courses; and
  - 2. The Regents examinations in English and languages other than English, mathematics, science and social studies, as designated by the Commissioner and pursuant to the No Child Left Behind Act. The Report Card shall compare such measures of academic performance to statewide averages for all public schools and statewide averages for public school districts of comparable wealth and need, as developed and distributed by the Commissioner.
- b) Measures of fiscal performance. The Report Card shall include expenditures per student on regular education and expenditures per student on special education. The Report Card shall compare such measures of fiscal performance to statewide averages for all public school districts and statewide averages for public school districts of comparable wealth and need, as developed and distributed by the Commissioner.
- c) Special Education placements. Each year, the Report Card shall include the number and percentage of students in special education by placement, including both private and public school placements, and a comparison of such percentages to the statewide average in accordance with criteria as enumerated in Education Law and/or Commissioner's Regulations.

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d) Other measures/information to be included in the Report:

1. The Report Card shall also include graduation and college-going rates; and attendance, suspension, and dropout rates.
2. Any information regarding student performance and expenditure per student required to be included in the Annual Report by the Regents to the Governor and the Legislature in accordance with Education Law.
3. Any other information specified by the Commissioner.

Additional information may be added to the School District Report Card as determined by the Superintendent or his/her designee, and upon approval by the Board of Education, in order to provide a more comprehensive assessment of District achievements and the school population.

All budget documents for distribution to the public shall be in plain language and organized in a manner, which best promotes public comprehension of the contents.

**Reference:** 8 NYCRR § 100.2(m); 20 USC § 6311(h);  
34 CFR §§ 200.3, 200.7, 200.8  
Education Law Sections 215-a, 1608, 1716,  
2554(24), 2590-e(23), 2590-g(21), and 2601-a(7)  
8 New York Code of Rules and Regulations  
(NYCRR) Sections 100.2(bb), 170.8 and 170.9

**Adopted:** 02/09/2005

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