

**MILLER PLACE UNION FREE SCHOOL DISTRICT**

**TEACHER FINAL QUALITY RATING AND COMPOSITE EFFECTIVENESS SCORE REQUEST**

Parents and guardians are asked to please complete the required information below in order to request the final quality rating and composite effectiveness score for your child's teacher(s).

Parent or guardian's name: \_\_\_\_\_

Student's name: \_\_\_\_\_

Student's school: \_\_\_\_\_

Subject area or grade level	Composite Effectiveness Score	Final Quality Rating

Please read the statement below and sign and date where indicated as acknowledgement.

*I acknowledge that I am receiving this requested information as the parent or legal guardian of \_\_\_\_\_, and that the requested information is not subject to public disclosure under the New York State Freedom of Information Law (FOIL). I further understand that an explanation of the scoring ranges will be provided along with the requested final quality rating and composite effectiveness score(s). The District APPR plan is available on the District's website at [www.millerplace.k12.ny.us](http://www.millerplace.k12.ny.us).*

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

<b>For District Use Only</b>	
Information provided on (date): _____	Information provided by: _____
Identification verified via (check one): <input type="checkbox"/> Valid NYS Driver's License <input type="checkbox"/> Other form of Photo ID	
Notes: _____ <input type="checkbox"/> U.S. mail address <input type="checkbox"/> Fax <input type="checkbox"/> Other _____	

**EXPLANATION OF THE COMPOSITE EFFECTIVENESS SCORING RANGES FOR FINAL QUALITY RATINGS**

<b>Quality Rating Categories and Composite Effectiveness Scores (Only information that can be released)</b>	<b>Growth or Comparable Measures</b>	<b>Locally-selected Measures of growth or achievement</b>	<b>Other measures of Effectiveness (Teacher and Leader Standards)</b>
Highly Effective (91-100)	Results are well above state average for similar students (or District goals if no state test).	Results are well above District or BOCES-adopted expectations for growth or achievement of student learning standards for grade/subject.	Overall performance and results exceed standards.
Effective (75-90)	Results meet state average for similar students (or District goals if no state test).	Results meet District or BOCES-adopted expectations for growth or achievement of student learning standards for grade/subject.	Overall performance and results exceed standards.
Developing (65-74)	Results are below state average for similar students (or District goals if no state test).	Results are below District or BOCES - adopted expectations for growth or achievement of student learning standards for grade/subject.	Overall performance and results need improvement in order to meet standards.
Ineffective (0-64)	Results are well below state average for similar students (or District goals if no state test).	Results are well below District or BOCES - adopted expectations for growth or achievement of student learning standards for grade/subject	Overall performance and results do not meet standards.

<https://www.engageny.org/resource/guidance-on-new-york-s-annual-professional-performance-review-law-and-regulations>

*Note: For the 2013-14 school year and thereafter, the Commissioner will review specific scoring ranges annually before the start of each school year and recommend any changes to the Board of Regents for consideration.*

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**TEACHER FINAL QUALITY RATING AND COMPOSITE EFFECTIVENESS SCORE REQUEST**

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Parent or guardian's name: \_\_\_\_\_

Student's name: \_\_\_\_\_

Student's school: \_\_\_\_\_

School Building	Composite Effectiveness Score	Final Quality Rating

Please read the statement below and sign and date where indicated as acknowledgement.

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Signature: \_\_\_\_\_ Date: \_\_\_\_\_

***For District Use Only***

Information provided on (date): \_\_\_\_\_ Information provided by: \_\_\_\_\_

Identification verified via (check one):  Valid NYS Driver's License  Other form of Photo ID

Notes: \_\_\_\_\_  U.S. mail address  Fax  Other \_\_\_\_\_

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