

ESSA 2020-2021 Participation Rate Improvement Plan

School Name	North Country Road Middle School	Contact Person Name	Susan Craddock
School BEDS Code	580208020001	Contact Person Title/Position	Assistant Superintendent
District Name	Miller Place Union Free School District	Contact Person Phone Number	631-474-2700
District BEDS Code	580208020000	Contact Person Email	scraddoc@millerplace.k12.ny.us

Indicate the Subject(s) and Subgroup(s) for which a Participation Rate Improvement Plan is Required:			
English Language Arts		Mathematics	
<input type="checkbox"/> All Students	<input type="checkbox"/> English Language Learners	<input checked="" type="checkbox"/> All Students	<input type="checkbox"/> English Language Learners
<input type="checkbox"/> American Indian/Alaska Native	<input type="checkbox"/> Hispanic or Latino	<input type="checkbox"/> American Indian/Alaska Native	<input type="checkbox"/> Hispanic or Latino
<input type="checkbox"/> Asian or Native Hawaiian / Other Pacific Islander	<input type="checkbox"/> Multiracial	<input type="checkbox"/> Asian or Native Hawaiian / Other Pacific Islander	<input type="checkbox"/> Multiracial
<input checked="" type="checkbox"/> Black or African American	<input type="checkbox"/> Students with Disabilities	<input type="checkbox"/> Black or African American	<input checked="" type="checkbox"/> Students with Disabilities
<input type="checkbox"/> Economically Disadvantaged	<input checked="" type="checkbox"/> White	<input type="checkbox"/> Economically Disadvantaged	<input checked="" type="checkbox"/> White
	<input type="checkbox"/> None / Not Applicable		<input checked="" type="checkbox"/> None / Not Applicable

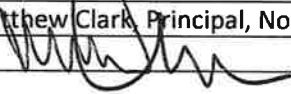
Required Plan Component	School Response
<p>Please provide a brief explanation of why the 2017-18 and 2018-19 school year participation rates were below 95%.</p>	<p>In the 2017-18 school year 70% of our students refused (opted-out) of the ELA assessment and 69% of our students refused the Math assessment. In the 2018-19 school year 68% of our students refused the ELA assessment and 75% refused the Math assessment. These refusals impacted the North Country Road Middle School participation rate.</p> <p>The following circumstances may have directly or indirectly impacted participation rates and resulted in participation rates for the North Country Road Middle School that were below 95%:</p> <ul style="list-style-type: none"> • The release of the Common Core Learning Standards and connection to teacher APPR scores. • Parental discretion to exercise their parental right to opt out of the NYS assessments. • Use of student data and misinterpretation of how student data results are used to inform instruction.

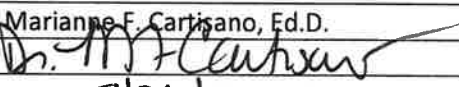
Required Plan Component	School Response
	<ul style="list-style-type: none"> • Length of testing time and loss of instructional time. • Increase in students with testing anxiety. • Social media and media channels such as www.lioptout.org, www.nysape.org, www.fairtest.org, www.changethestakes.com. • NYS Assessment opt out letters availability online.
<p>List the Stakeholders who consulted and collaborated on the development of the plan, and the dates of meetings held.</p>	<p>District Administrative PRIP Team: Susan Craddock, Assistant Superintendent; Sandy Wojnowski, Executive Director for Student Services; Kurt Roth, Administrator for Instruction and Data Reporting; Matt Clark, NCRMS Principal on August 17th, 2020</p> <p>School Improvement Team: 5/22/2019 Members include Chris Herrschaft, Assistant Principal; Nicole Farley, Special Education Teacher; Doug Cambria, Physical Education Teacher; Lisa Awn, Teacher Aide; Laurie Boscarino, Elementary Teacher; Veronica Farrell, Teacher Assistant; Nicole Sigismondi, Teacher Assistant; Dawn McCarthy, parent; Analyn Bisiani, student.</p> <p>In addition faculty and staff were consulted and included in the collaboration regarding the PRIP through: (Monthly) building Faculty meetings – 5/6/2019, 6/3/2019</p> <p>(Monthly) Department meetings – 5/20/19, 5/9/2019</p> <p>(Monthly) 6th grade [level] meetings – 5/15/2019</p> <p>There was a consensus among stakeholder groups that the majority of students refused the 6-8 NYS assessment as a result of parental opt-out requests and pressure from social media and community groups to opt-out.</p>

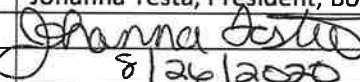
Required Plan Component	School Response
<p>Describe the chosen strategies and key activities to be implemented to improve Participation Rate at the school.</p>	<p>The District recognizes the need to educate the community, parents, and students about the NYS assessments. To effectively increase participation rate, the PRIP must include a plan of action and recommendations for students, parents, and staff.</p> <p>PRIP Team: Will develop a plan to communicate with parents to emphasize the importance of taking state assessments and to provide information about ESSA. Information will be shared at Open House, Parent-Teacher Conferences, Parent Teacher Organization (PTO) meetings, and Title meetings.</p> <p>Students:</p> <ul style="list-style-type: none"> • Students will be actively involved in discussions about the NSY assessments, how they are administered, and how and why the data is analyzed to foster increased interest in their own learning. • Student will understand their role in assessment – engaging with learning goals, developing criteria for success, receiving feedback from teachers and peers, and self-assessment. • Students will have opportunities to preview and practice the NYS ELA and Math assessments. • Positive “testing attitudes and behaviors” will be developed through building Mindset lessons and practices. • Test-taking strategies and how to manage anxiety in testing situations will be addressed in classroom instruction. <p>Parents: Communicate the following critical information:</p> <ul style="list-style-type: none"> • The recent changes to the structure, format, and some testing accommodations of the NYS assessments. • The recent changes to address the connection between NYS assessment results and teacher APPR scores. • Participation in state assessments provide students with practical experience taking a standardized exam in preparation for required Regents exam testing which are a state requirement for graduation. • State assessment data provide a benchmark for student performance and serve as one of multiple measures for Academic Intervention Services (ASI) and Response to Intervention Services (RtI). • Standardized assessment data NYS assessment data can help them better understand their child’s performance. (The District will provide detailed reports and instructions for interpreting the data.)

Required Plan Component	School Response
	<ul style="list-style-type: none"> • Assessment data informs curriculum and instruction. • Additional information is regularly updated on the District website at <u><i>Student Participation in State Assessments</i></u>. • State assessment dates are printed on the District calendar and are reviewed in monthly building newsletters. • State assessment dates and testing schedules are also sent to parents through the District EdConnect automated messaging system. <p>Staff:</p> <ul style="list-style-type: none"> • Provide opportunities for teacher collaboration and planning (Professional Learning Communities- PLCs) to help grow morale and capacity. • Provide professional development in data analysis and using assessment data to inform curriculum development, instruction, and formative assessments. <p>The District is planning to work in collaboration with the PTO to help inform the community about state assessments, testing dates, and other testing details.</p>

By signing below, the building principal, Superintendent, and Board of Education President/Board of Trustees President certify that the 2020 –21 PRIP has been approved and adopted by the district.

Principal Name:	Matthew Clark, Principal, North Country Road Middle School
Principal Signature:	
Date:	8/26/20

Superintendent's Name:	Marianne F. Cartisano, Ed.D.
Superintendent's Signature:	
Date:	8/26/2020

Board President's Name:	Johanna Testa, President, Board of Education
Board President's Signature:	
Date:	8/26/2020