

**Part A - District-Level Information**

School District Name	Miller Place
BEDS Code	580208
School Year	2020-21

**I) Contact Information**

		Mailing Address	
Contact First & Last Name	Colleen Card	Street Address Line 1	7 Memorial Drive
Title of Contact	School Business Official	Street Address Line 2	
Email Address	ccard@millerplace.k12.ny.us	City	Miller Place
Phone Number	6314742700	Zip Code	11764

**II) Total Amount of District Spending Allocated to Individual Schools**

A) Total Major Operating Funds Spending	Funding Source		
	Total Spending	State/Local	Federal
General Fund Total Expenditures & Transfers	\$75,713,895	\$75,713,895	\$0
Special Aid Fund Total Expenditures & Transfers	\$900,612	\$83,000	\$817,612
School Food Services Fund Total Expenditures & Transfers	\$834,850	\$610,000	\$224,850
Debt Service Fund Total Expenditures & Transfers	\$0	\$0	\$0
<b>Total Major Operating Funds Spending</b>	<b>\$77,449,357</b>	<b>\$76,406,895</b>	<b>\$1,042,462</b>

  

B) Exclusions for Non-Instructional Costs	Funding Source		
	Total Spending	State/Local	Federal
Interfund Transfers	\$1,519,011	\$1,519,011	\$0
Debt Service	\$3,826,091	\$3,826,091	\$0
School Food Services Fund	\$834,850	\$610,000	\$224,850
Community Services	\$50	\$50	\$0
Adult/Continuing Education	\$0	\$0	\$0
Transportation	\$4,095,424	\$4,095,424	\$0
Employee Benefits Allocated to Above Purposes (see IV below)	\$30,149	\$30,149	\$0
<b>Total Non-Instructional Cost Exclusions</b>	<b>\$10,305,575</b>	<b>\$10,080,725</b>	<b>\$224,850</b>

  

C) Exclusions for Tuition/Payments to Non-District Schools	Funding Source			Total Pupils	Per Pupil
	Total Spending	State/Local	Federal		
Charter School Tuition	\$89,820	\$89,820	\$0	6	\$14,970.00
Services Provided to Charter Schools	\$3,000	\$3,000	\$0	6	\$500.00
Other School Districts (Excl. Special Act Districts)	\$1,219,790	\$1,219,790	\$0	26	\$46,915.00
Prekindergarten Community-Based Organizations	\$49,527	\$0	\$49,527	22	\$2,251.23
BOCES Instructional Programs (Full-time Only)	\$3,412,428	\$3,412,428	\$0	25	\$136,497.12
SWD School Age-School Year Tuition	\$233,112	\$233,112	\$0	4	\$58,278.00
SWD Early Intervention Program Tuition	\$0	\$0	\$0	0	\$0.00
SWD - Preschool Education (\$4410) Tuition	\$0	\$0	\$0	0	\$0.00
SWD - Summer Education (\$4408) Tuition	\$72,910	\$72,910	\$0	4	\$18,227.50
State-Supported Schools for the Blind & Deaf (\$4201) Tuition	\$0	\$0	\$0	0	\$0.00
Services Provided to Nonpublic Schools	\$92,527	\$92,527	\$0	73	\$1,267.49
Other Expenses for Pupils in Non-Traditional Settings	\$0	\$0	\$0	0	\$0.00
Employee Benefits Allocated to Above Purposes (see IV below)	\$0	\$0	\$0		
<b>Total Tuition/Payments to Non-District Schools Exclusions</b>	<b>\$5,173,114</b>	<b>\$5,123,587</b>	<b>\$49,527</b>		

  

D) Projected 2020-21 Enrollment	Funding Source		
	Total Spending	State/Local	Federal
Total District K-12 Enrollment	2,409		
Total District Pre-K Enrollment	0		
Total Preschool Special Education Enrollment	0		
Total District Enrollment	2,409		

  

<b>Total Exclusions</b>	<b>\$15,478,689</b>	<b>\$15,204,312</b>	<b>\$274,377</b>
<b>Total Funding Allocated to Individual Schools</b>	<b>\$61,970,668</b>	<b>\$61,202,583</b>	<b>\$768,085</b>
<b>Total Allocated Funding per Pupil</b>	<b>\$25,724.64</b>	<b>\$25,405.80</b>	<b>\$318.84</b>

**III) Central District Costs Included in School Allocations**

A) General Support Costs	Funding Source			Total Staff (FTE Basis)	Total FTE Spending
	Total Spending	State/Local	Federal		
Board of Education	\$71,110	\$71,110	\$0	0.0	\$0.00
Central Personnel	\$1,974,899	\$1,974,899	\$0	12.6	\$156,738.02
Operation and Maintenance of Plant	\$4,603,414	\$4,603,414	\$0	45.7	\$100,731.16
Other Central Services	\$1,032,292	\$1,032,292	\$0	0.0	\$0.00
Employee Benefits for General Support Staff (see IV below)	\$1,724,949	\$1,724,949	\$0		
<b>Total General Support Costs</b>	<b>\$9,406,664</b>	<b>\$9,406,664</b>	<b>\$0</b>	<b>58.3</b>	
<b>Total General Support Costs per Pupil</b>	<b>\$3,904.80</b>	<b>\$3,904.80</b>	<b>\$0.00</b>		

  

B) District Academic Support Costs	Funding Source			Total Staff (FTE Basis)	Total FTE Spending
	Total Spending	State/Local	Federal		
Curriculum Development & Supervision	\$1,148,116	\$1,148,116	\$0	5.0	\$229,623.20
Research, Planning & Evaluation	\$0	\$0	\$0	0.0	\$0.00
In-Service Training	\$45,534	\$45,534	\$0	0.0	\$0.00
Committee on Special Education/Preschool Special Education	\$15,096	\$0	\$15,096	1.0	\$15,096.00
Summer Programming and Services	\$0	\$0	\$0	0.0	\$0.00
Other Districtwide Staff	\$3,726,540	\$3,726,540	\$0	15.8	\$235,856.96
Employee Benefits for District Academic Support Staff (see IV below)	\$1,015,715	\$1,015,715	\$0		
<b>Total District Academic Support Costs</b>	<b>\$5,951,001</b>	<b>\$5,935,905</b>	<b>\$15,096</b>	<b>21.8</b>	
<b>Total District Academic Support Costs per Pupil</b>	<b>\$2,470.32</b>	<b>\$2,464.05</b>	<b>\$6.27</b>		

  

<b>C) Other Post-Employment Benefits (OPEB)</b>	<b>\$2,322,214</b>	<b>\$2,322,214</b>	<b>\$0</b>
<b>Total OPEB per Pupil</b>	<b>\$963.97</b>	<b>\$963.97</b>	<b>\$0.00</b>
<b>Total Central District Costs Included in School Allocations</b>	<b>\$17,679,879</b>	<b>\$17,664,783</b>	<b>\$15,096</b>
<b>Total Central District Costs per Pupil</b>	<b>\$7,339.09</b>	<b>\$7,332.83</b>	<b>\$6.27</b>
<b>Total Funding Allocated to Individual Schools excl. Central Costs</b>	<b>\$44,290,789</b>	<b>\$43,537,800</b>	<b>\$752,989</b>
<b>Total Allocated Funding per Pupil</b>	<b>\$18,385.55</b>		

**IV) District Average Fringe Rate for Allocation of Employee Benefits**

Total Employee Benefits in General Fund & Special Aid Fund	\$16,812,605
Other Post-Employment Benefits	\$2,322,214
Total Employee Benefits for Active Employees	\$14,490,391
Total Personal Service in General Fund & Special Aid Fund	\$35,012,933
District Average Fringe Rate	41.39%

Part B - Basic School-Level Information

BEDS Code	School Name	Local School Code	School Type	Grade Span		School Status				Projected Enrollment & Demographics						Projected Staffing (FTE Basis)									
				Lowest Grade	Highest Grade	Does this school serve its full planned grade span? (Y/N)	If no, is this school opening this year? (Y/N)	Is the school scheduled to close? (Y/N)	If so, what year?	K-12 Enrollment	Pre-K Enrollment	Preschool Special Ed Enrollment	K-12 FRPL Count	K-12 ELL Count	K-12 SWD Count	Classroom Teachers w/ 0-3 Years Experience	Classroom Teachers w/ More than 3 Years Experience	Para-professional Classroom Staff	Principals & Other Admin Staff	Pupil Support Services Staff	All Remaining Staff	Total Staff	Total Classroom Teachers	Total Non Teaching Staff	
580208020001	NORTH COUNTRY ROAD SCHOOL		Middle/Junior High School	6	8	Yes		No		576	0	0	83	10	129	3.4	44.4	11.0	3.0	7.0	12.5	81.3	47.8	33.5	
580208020002	ANDREW MULLER PRIMARY SCHOOL		Elementary School	K	2	Yes		No		450	0	0	35	6	84	3.2	32.5	15.0	2.0	4.5	8.5	65.7	35.7	30.0	
580208020003	MILLER PLACE HIGH SCHOOL		Senior High School	9	12	Yes		No		880	0	0	119	5	218	8.9	63.5	16.0	8.0	6.0	18.0	120.4	72.4	48.0	
580208020004	SOUND BEACH SCHOOL		Elementary School	3	5	Yes		No		503	0	0	71	12	109	5.0	31.4	12.0	2.0	6.0	9.0	65.4	36.4	29.0	
<b>District Total</b>										<b>2,409</b>	<b>0</b>	<b>0</b>	<b>308</b>	<b>33</b>	<b>540</b>	<b>20.5</b>	<b>171.8</b>	<b>54.0</b>	<b>15.0</b>	<b>23.5</b>	<b>48.0</b>	<b>332.8</b>	<b>192.3</b>	<b>140.5</b>	

Part C - Basic School-Level Allocations

			School Allocation by Object (excl. Central Costs)						School Allocation by Purpose (excl. Central Costs)							Funding Source by School			Per Pupil Allocation					
BEDS Code	School Name	Local School Code	Personal Service			BOCES Services	All Other	Total Allocation by Object	General Education		Special Education		Instructional Support			Total Allocation by Purpose	State & Local Funding	Federal Funding	Total Funding Source by School	State & Local Funding per Pupil	Federal Funding per Pupil	Central District Costs	Total School Allocation w/ Central District Costs	Total School Funding per Pupil
			Classroom Teachers	All Other Salaries	Employee Benefits				General Ed K-12	Pre-K	Special Ed K-12	Preschool	School Administration	Instructional Media	Pupil Support Services									
580208020001	NORTH COUNTRY ROAD SCHOOL		\$5,923,873	\$1,786,093	\$3,191,155	\$663,813	\$286,014	\$11,850,948	\$7,068,026	\$0	\$1,964,087	\$0	\$917,952	\$676,444	\$1,224,439	\$11,850,948	\$11,723,903	\$127,045	\$11,850,948	\$20,354	\$221	\$4,227,319	\$16,078,267	\$27,914
580208020002	ANDREW MÜLLER PRIMARY SCHOOL		\$4,008,231	\$1,261,793	\$2,181,263	\$503,211	\$198,931	\$8,153,429	\$4,784,396	\$0	\$1,650,990	\$0	\$591,267	\$527,141	\$599,635	\$8,153,429	\$7,976,549	\$176,880	\$8,153,429	\$17,726	\$393	\$3,302,593	\$11,456,022	\$25,458
580208020003	MILLER PLACE HIGH SCHOOL		\$7,393,970	\$2,591,038	\$4,132,795	\$1,395,220	\$420,919	\$15,933,942	\$9,495,494	\$0	\$2,530,035	\$0	\$1,378,063	\$928,583	\$1,601,766	\$15,933,941	\$15,699,383	\$234,558	\$15,933,941	\$17,840	\$267	\$6,458,403	\$22,392,344	\$25,446
580208020004	SOUND BEACH SCHOOL		\$4,164,732	\$1,185,266	\$2,214,364	\$552,582	\$235,526	\$8,352,470	\$4,920,690	\$0	\$1,654,396	\$0	\$607,777	\$587,033	\$582,574	\$8,352,470	\$8,137,964	\$214,506	\$8,352,470	\$16,179	\$426	\$3,691,565	\$12,044,035	\$23,944
<b>District Total</b>			<b>\$21,490,806</b>	<b>\$6,824,190</b>	<b>\$11,719,577</b>	<b>\$3,114,826</b>	<b>\$1,141,390</b>	<b>\$44,290,789</b>	<b>\$26,268,606</b>	<b>\$0</b>	<b>\$7,799,508</b>	<b>\$0</b>	<b>\$3,495,059</b>	<b>\$2,719,201</b>	<b>\$4,008,414</b>	<b>\$44,290,788</b>	<b>\$43,537,799</b>	<b>\$752,989</b>	<b>\$44,290,788</b>			<b>\$17,679,879</b>	<b>\$61,970,667</b>	

Part D - School-Level Spending on Prekindergarten and Community Schools Programming

BEDS Code	School Name	Local School Code	Does this school offer a Pre-K program? (Y/N)	Does this school offer student/family support or community schools services? (Y/N)	Prekindergarten Programs								Student, Family, and Community Schools Programs															
					Projected Pre-K Enrollment				Total Pre-K Enrollment	Projected Pre-K Funding				Total Pre-K Spending	Community Schools Site Coordinator (FTE Basis)	Spending by Purpose							Funding Source by Program					
					4-Year-Old Full-Day	4-Year-Old Half-Day	3-Year-Old Full-Day	3-Year-Old Half-Day		State Universal Pre-K Grants (UPK)	Other State & Local Funding	Federal Funding	Enriched Academic Services			Health/Mental/Counseling, Dental Care	Nutrition Services	Legal Services	After-School Programs/Extended Day Programs	All Other	Total Community Schools Spending	Foundation Aid Community Schools Set-Aside	Other State & Local Funding	Federal Funding				
580208020001	NORTH COUNTRY ROAD SCHOOL		No	No					0					\$0											\$0			
580208020002	ANDREW MULLER PRIMARY SCHOOL		No	No					0					\$0											\$0			
580208020003	MILLER PLACE HIGH SCHOOL		No	No					0					\$0											\$0			
580208020004	SOUND BEACH SCHOOL		No	No					0					\$0											\$0			
<b>Total in District Schools</b>					0	0	0	0	0	\$0	\$0	\$0	\$0	0.0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0		

	Projected Pre-K CBO Enrollment					Projected Pre-K CBO Funding				
	# of CBO Sites	4-Year-Old Full-Day	4-Year-Old Half-Day	3-Year-Old Full-Day	3-Year-Old Half-Day	Total Pre-K Enrollment	State Universal Pre-K Grants (UPK)	Other State & Local Funding	Federal Funding	Total Pre-K Spending
Total in Prekindergarten Community-Based Organizations:	8	11	0	11	0	22	\$0	\$0	\$49,527	\$49,527
<b>District Total with CBOs</b>		11	0	11	0	22	\$0	\$0	\$49,527	\$49,527

**Part E - Locally Implemented Funding Formula**

Are schools allocated a sizeable portion of their funding via a locally implemented formula?

No

BEDS Code	School Name	Local School Code	Local Formula Allocation	Allocation If Local Formula Fully Funded	Difference	% Funded	Total Funding (See Part C)	Local Formula as % of Total Funding	Other Funding
580208020001	NORTH COUNTRY ROAD SCHOOL								
580208020002	ANDREW MULLER PRIMARY SCHOOL								
580208020003	MILLER PLACE HIGH SCHOOL								
580208020004	SOUND BEACH SCHOOL								
<b>District Total</b>			\$0	\$0	\$0		\$0		\$0

## Education Law §3614 School Funding Allocation Report

### Part F - Narrative Description

**(A) Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation. (B) Please also describe the role(s) of all relevant stakeholders in such budgetary processes and decision-making. (C) Finally, if schools are allocated a significant portion of their funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation.**

**Specifically, the Division of Budget and the State Education Department would consider a complete response to this question to include explicit answers to the questions included in the rubric below, including a substantive discussion on the translation of students needs into the district's budget (at least 1 sentence per question, when applicable).**

#### A. Budget Development Process:

The Superintendent coordinates with the Board of Education each year. The Superintendent then leads the annual budget development process each year with the School Business Official. Student needs are reviewed each year based upon feedback from the Administrative team and proposed budget additions from each building. The annual budget request process that is distributed to each area and building includes new staffing requests, new courses requests, textbooks, supplies and equipment. These requests are then reviewed by the Administrative team (Superintendent, Deputy Superintendent, Asst. Superintendent, SBO, Director for PPS, Building Principals, IT Director, Facilities Director, Athletics/PE Director, etc.) to make decisions on what is appropriate to include in the budget. The budget process begins in the fall of each school year for the next school year and lasts until a budget is adopted. The annual budget proposal and line by line budget detail is presented to the Board of Education every February and posted on the District website. The Board of Education has public budget workshops to review the proposed budget and make any modifications if necessary to the budget proposal. The Board will adopt the final budget at their March or April board meeting. A public hearing is held on the adopted budget. Copies of the adopted budget and various other reports are sent to the local newspapers for their reference. The adopted budget will be presented to the voters on the third Tuesday in May of each year for approval.

#### B. Collaboration with Stakeholders

The leadership team includes the Superintendent, Board of Education, and entire Administrative team which includes all Building Principals and Central Office Administrators) are involved in the budget development process. The role of the Board of Education is provide guidance on the direction the District should take each year for maintaining existing programs and services. The Board also gives direction on adding new programs or services to meet the latest student needs or to reflect changes in the educational environment that need to be addressed. The building principals represent the needs of the individual school buildings (please see section A for more detailed budget involvement process)

#### C. Formulaic Methodology

The Miller Place UFSD develops its annual budget on a needs basis that is in part driven by overall school enrollment. The District team evaluates the main spending areas of the District and projects expenses for each of these categories. These main spending areas include General Education, Special Education, Operation and Maintenance of Facilities, BOCES, Information and Technology,

Transportation, and other ancillary services. The District operates four building that do not duplicate any grade level in any other building (e.g. K-2, 3-5, 6-8, 9-12). District salaries are estimated based on the payroll contractual obligations for each building or function. Variations in payroll per pupil are largely driven by the combined experience/ seniority of a particular building's staff. School buildings are allocated funds for equipment, contractual costs, supplies, furniture & fixtures and textbooks based on estimated enrollment for the projected budget year. Enrollment projections are derived using the cohort survival method. These enrollment projections are used for budgeting purposes and may be different than the BEDS day enrollments. BOCES expenses are based on projected special education placements at BOCES and a review of services utilized to determine the projected expense for the following budget year. Various statistical analyses are prepared and posted to the District website to allow the Board and public to review the budget in detail.

**If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

not applicable

**If applicable, describe any items which the district feels are anomalous in nature and require additional description.**

not applicable

**Education Law §3614 School Funding Allocation Report**

**Part F - Data Justifications**

**Part A**

**A-II. District Spending Allocated to Individual Schools**

**1. Threshold Triggered:** The total per pupil spending amount entered for Other School Districts (excl. Special Act Districts), calculated by dividing \$1,219,790 by 26 pupil(s), varies by more than 25% and \$1,000 (per pupil) from the district's 2019-20 School Funding Transparency Form. Please review and revise the entered data or provide justification below for this significant variance.

<b>Field</b>	<b>State/Local</b>	<b>+</b>	<b>Federal</b>	<b>=</b>	<b>Total</b>	<b>/</b>	<b>Pupils</b>	<b>=</b>	<b>Per Pupil</b>
Other School Districts (excl. Special Act Districts)	1,219,790		0		\$1,219,790		26		\$46,915.00
2019-2020 SFT Reported Spending	1,314,000		0		\$1,314,000		1		\$1,314,000.00
<b>Dollar Change from Prior Submission</b>								<b>=</b>	<b>(\$1,267,085)</b>
<b>Percentage Change from Prior Submission</b>								<b>=</b>	<b>(96.43%)</b>

**District Justification**

NYSED requested the District review and reclass expense from Line 19 SWD School Age-School Year Tuition to Line 16. Other School Districts. When the District did this we did not update the total pupil count for both lines. Last year's pupil count for Line 16 should have been 12 while Line 19 should have been 7.



### A-III. Central District Costs

**2.Threshold Triggered:** The total spending per FTE amount for Other Central Services, calculated by dividing total spending by the reported number of FTEs, is below \$40,000 ♦ a relatively low rate compared to the statewide average. Please review and revise the entered data or provide a justification below for this significant variance.

Field	State/Local Funding	+	Federal Funding	=	Total	/	Total FTEs	=	Per FTE
Other Central Services	1,032,292		0		\$1,032,292		0		<b>\$0.00</b>

#### District Justification

\$525,000 is for BOCES services

\$415,000 is for insurance

\$92,000 is for postage and copier supplies