

**OPEN SCHOOLS PLAN  
FOR 2021-22  
COVID-19 PROTOCOLS**

**COVID Positive Case Review and  
Elementary Classroom –  
Physical Layout Discussion**

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# Guidance and Resources (8/23/21)

- The Miller Place UFSD developed a COVID-19 Opening Schools Plan based on guidance provided by the following:
  - The Center for Disease Control (CDC)
  - The American Academy of Pediatrics (AAP)
  - The New York State Department of Health (NYSDOH)
  - The Suffolk County Department of Health (SCDOH)
  - New York State Department of Education (NYSED)
  - District Legal Counsel
  - District Liability Insurance Carriers
  - District Emergency Health Care Provider, Medical Director and Chief Medical Inspector
  - ~~Lt.~~ Governor Kathy Hochul

# Introduction – Goals (8/23/21)

- ✓ Overarching goal for the 2021-22 school year, shared with the New York State Education Department, regarding **maximizing full-time, in-person, learning for all students, while keeping students and staff healthy and safe.**
- ✓ Have all students return to in-person classes. We know learning is most effective and best for children when they are in a classroom with direct teacher instruction.
- ✓ Students benefit from routines and a consistent learning environment.
- ✓ The plan is flexible, subject to change and/or shift base upon a multitude of factors including, but not limited to, guidance from various health agencies, NYSED, NYS, and District advisors.

# Plan Highlights – Health and Safety (8/23/21)

- Contact tracing will be conducted as outlined by SCDOH, as required, including notification to parents, and inputting student information into the SCDOH database.
- Quarantine of confirmed cases of COVID-19 is defined as a close contact:
  - Who was within 6 feet of an infected person for a cumulative total of 15 minutes or more over a 24-hour period.
  - The exception is the K-12 indoor classroom, **if students within 3 to 6 feet of an infected student, and both students correctly and consistently wore well-fitting masks the entire time.** This exception does not apply to teachers, staff or other adults in the indoor classroom setting.
  - Vaccinated individuals are not considered close contacts.

# COVID Positive Data - Students

	2021-22			
	September	October	November*	Total
AMPS	3	2	2	7
LADSBS	14	7	5	26
NCRMS	6	5	5	16
MPHS	11	31	3	45
Total	34	45	15	94
	1.38%	1.83%	0.61%	3.82%

\*through 11/16/21

# COVID Positive Data - Staff

	2021-22			
	September	October	November*	Total
AMPS	2	1	0	3
LADSBS	2	2	2	6
NCRMS	1	3	0	4
MPHS	1	1	1	3
Total	6	7	3	16
	1.20%	1.40%	0.60%	3.20%

\*through 11/16/21

# COVID Positive Data – Close Contacts Quarantined

	Total*	Family	Non-Family
AMPS	6	2	4
LADSBS	22	17	5
NCRMS	1	1	0
MPHS	13	13	0
Total:	42	33	9

\*through 11/16/21

# Elementary Typical Classroom Example #1

## Effects of Distance and Quarantine

Mask Breaks 30 minutes on - 5 minutes off

Snacks at will or all at a time

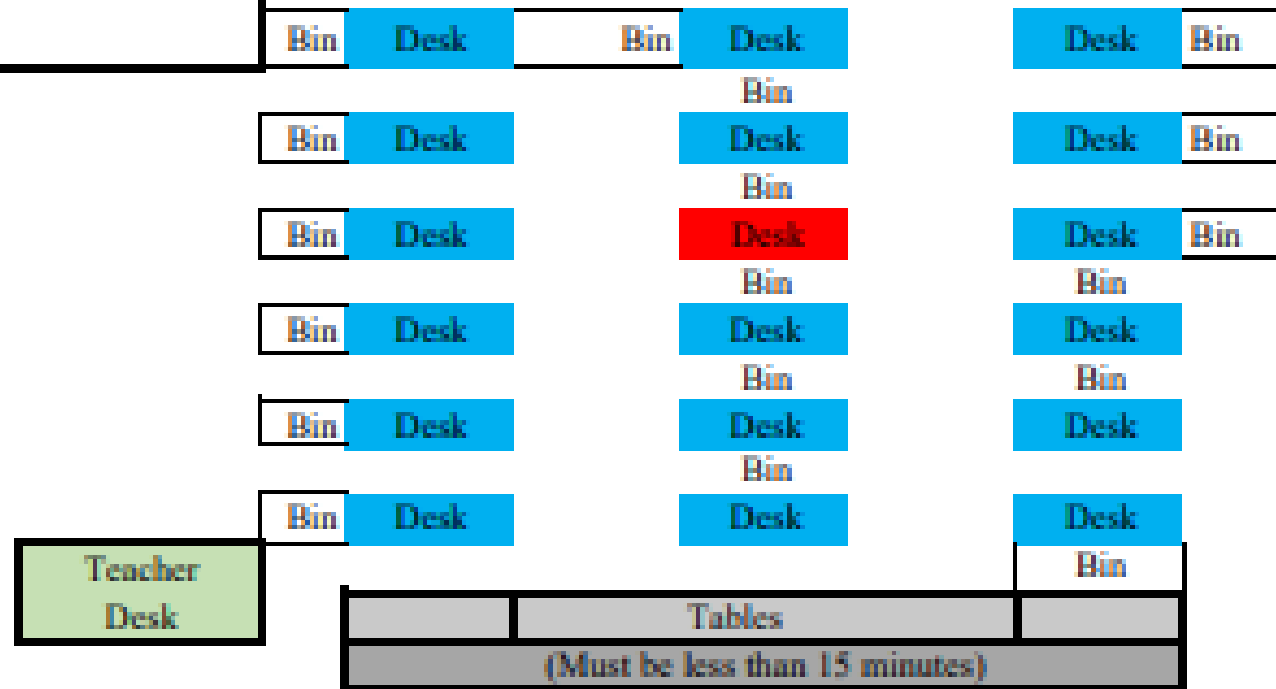
Bins located on side/front/back of desks

1 Positive Case = 1 Isolation

Students at 6 feet proximity

Smart Board

Red - 1 Positive Case





## Elementary Typical Classroom Example #2

Effects of Distance and Quarantine

With **No** Mask Breaks

With **No** Snacks

No Quarantine

Bins located ?? Spacing issues 10 bins??

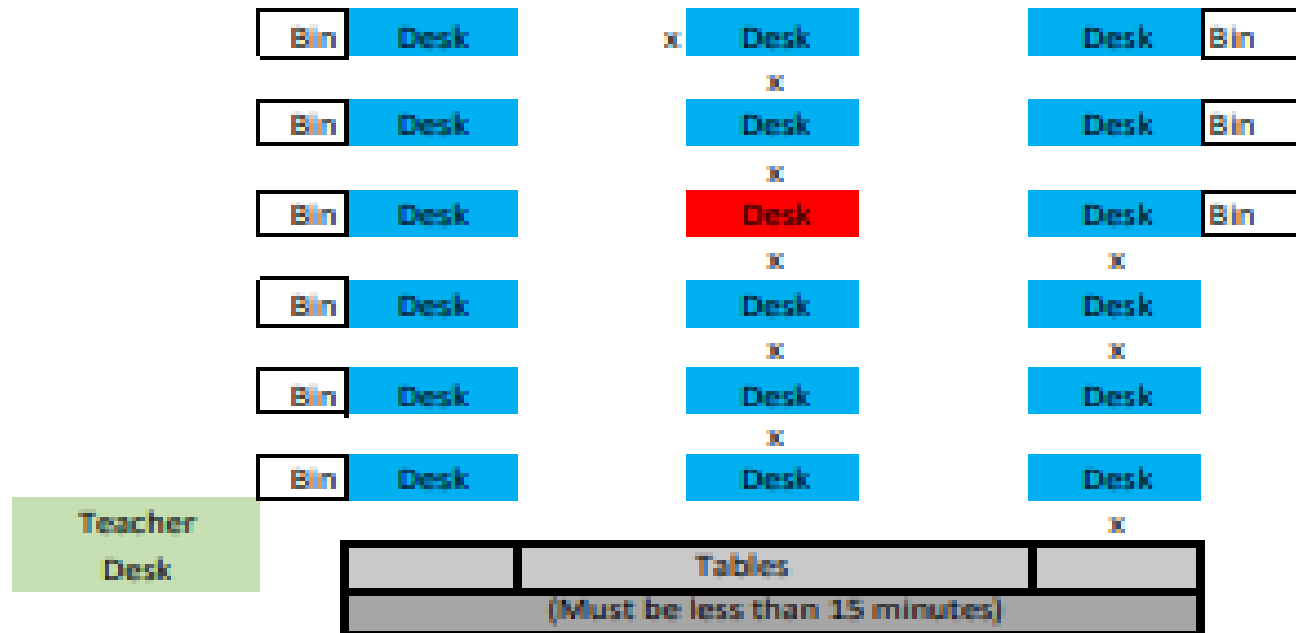
1 Positive Case = 1 Isolation

Students at 3 feet proximity

Smart Board

Circle Time - Small Group Instruction  
(Must be less than 15 minutes)

Red - 1 Positive Case



### Elementary Typical Classroom Example #3

Effects of Distance and Quarantine

With Mask Breaks

With Snacks

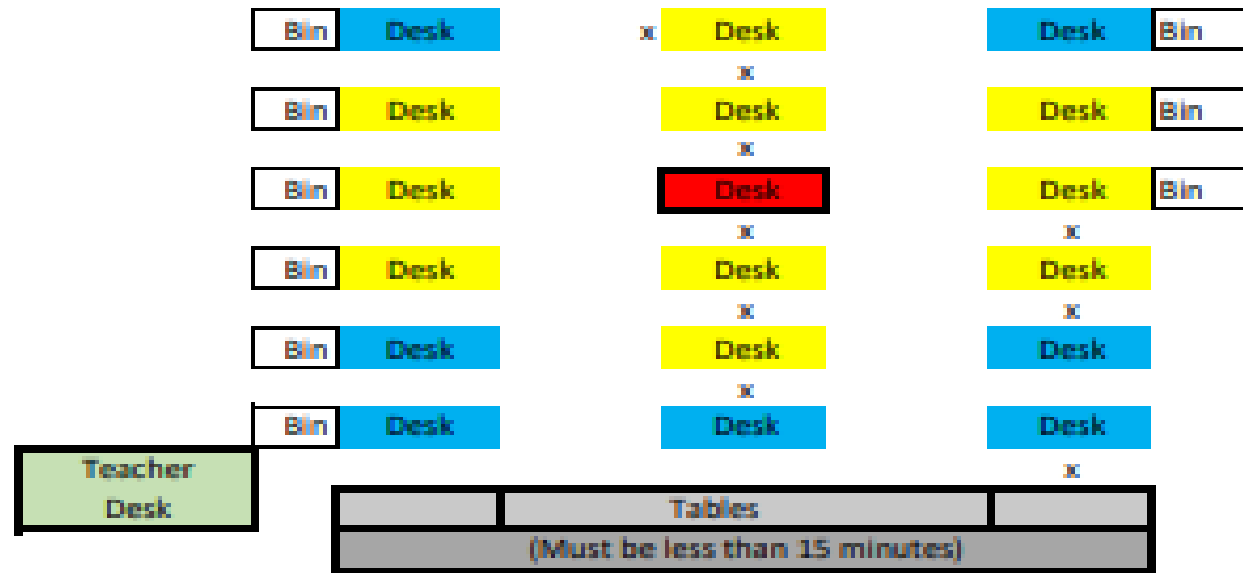
1 Positive Case = 1 Isolation and 10 Quarantines

Students at 3 feet proximity

Smart Board

Circle Time - Small Group Instruction  
(Must be less than 15 minutes)

Red - 1 Positive Case



**Open Schools Plan  
2021-22  
COVID-19 Protocols**

Presentations and written plan are  
posted on the District Website.

Thank You for your continued support of  
our school community

- **Questions – Board of Education Members**

- **Questions - Residents**